

## T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD  
 Campus Name: ELOISE JAPHET EL  
 Campus #: 015907141

Academic Excellence Indicator System  
 1999-2000 Campus Performance  
 Accountability Rating: RECOGNIZED

Total Enroll  
 Grade 5  
 School Type:

## TAAS Indicators:

		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Male	Female
<b>TAAS % Passing Grade 3 (English)</b>												
Reading	2000	87.9%	76.7%	86.1%	91.8%	*	93.0%	*	-	-	94.1%	88.9%
	1999	88.0%	73.5%	83.7%	83.7%	-	83.7%	-	-	-	82.6%	84.6%
Math	2000	80.6%	69.4%	75.0%	90.2%	*	89.5%	*	-	-	94.1%	85.2%
	1999	83.1%	69.1%	76.8%	80.4%	*	82.0%	-	-	-	87.5%	74.1%
All Tests	2000	77.1%	63.3%	70.5%	82.3%	*	82.8%	*	-	-	88.6%	74.1%
	1999	78.9%	61.6%	70.2%	74.5%	*	76.0%	-	-	-	79.2%	70.4%
<b>TAAS % Passing Grade 3 (Spanish)</b>												
Reading	2000	75.7%	75.9%	73.3%	*	-	*	-	-	-	*	*
	1999	74.2%	68.6%	70.4%	-	-	-	-	-	-	-	-
Math	2000	75.1%	78.5%	73.3%	*	-	*	-	-	-	*	*
	1999	74.9%	72.0%	70.4%	-	-	-	-	-	-	-	-
All Tests	2000	66.3%	68.9%	56.7%	*	-	*	-	-	-	*	*
	1999	65.4%	60.7%	59.3%	-	-	-	-	-	-	-	-
<b>TAAS % Passing Grade 4 (English)</b>												
Reading	2000	89.9%	81.3%	88.6%	75.9%	-	75.9%	-	-	-	75.0%	76.7%
	1999	88.8%	74.8%	85.4%	86.4%	-	86.4%	-	-	-	81.0%	91.3%
Writing	2000	90.3%	84.3%	90.6%	90.2%	-	90.2%	-	-	-	91.7%	88.9%
	1999	88.4%	79.0%	86.5%	71.4%	-	71.4%	-	-	-	73.7%	69.6%

Math	2000	87.1%	78.4%	83.2%	73.6%	-	73.6%	-	-	-	79.2%	69.0%
	1999	87.6%	74.9%	84.6%	83.7%	-	83.7%	-	-	-	76.2%	90.9%
All Tests	2000	80.3%	68.4%	76.0%	68.5%	-	68.5%	-	-	-	70.8%	66.7%
	1999	78.4%	61.9%	70.3%	66.7%	-	66.7%	-	-	-	63.6%	69.6%

**TAAS % Passing  
Grade 5 (English)**

Reading	2000	87.8%	76.9%	82.8%	92.7%	-	92.7%	-	-	-	93.3%	92.3%
	1999	86.4%	73.5%	80.0%	73.3%	*	74.4%	*	-	-	72.0%	75.0%
Math	2000	92.1%	84.7%	91.7%	92.9%	-	92.9%	-	-	-	87.5%	96.2%
	1999	90.1%	81.1%	87.1%	81.8%	*	83.3%	*	-	-	84.0%	78.9%
All Tests	2000	85.0%	72.2%	82.1%	88.4%	-	88.4%	-	-	-	81.3%	92.6%
	1999	82.5%	68.2%	73.7%	71.1%	*	72.1%	*	-	-	72.0%	70.0%

**Progress of Prior Year TAAS Failers  
Average TLI Growth  
Sum of 4-8 & 10**

Reading	2000	9.32	7.97	10.10	5.40	-	5.40	-	-	-	*	3.50
	1999	8.51	6.68	8.20	10.75	*	12.33	-	-	-	11.88	9.63
Math	2000	8.82	7.60	11.00	1.00	-	1.00	-	-	-	*	3.60
	1999	7.90	7.39	12.00	11.50	*	11.89	-	-	-	10.67	12.75

[Link to: Progress of Prior Year TAAS Failers - by Grade Level](#)

**TAAS % Passing (Sum of 3-8 & 10)  
Accountability Subset \*\*\***

Reading	2000	87.4%	76.6%	81.5%	85.5%	*	85.8%	*	-	-	86.7%	84.5%
	1999	86.3%	72.8%	78.6%	81.2%	*	81.6%	*	-	-	78.3%	84.1%
Writing	2000	88.2%	80.9%	88.5%	90.2%	-	90.2%	-	-	-	91.7%	88.9%
	1999	87.9%	79.4%	86.0%	71.4%	-	71.4%	-	-	-	73.7%	69.6%
Math	2000	87.4%	76.8%	82.9%	83.6%	*	83.2%	*	-	-	85.5%	81.9%
	1999	85.6%	72.3%	82.0%	81.9%	*	83.0%	*	-	-	82.9%	80.9%
All Tests	2000	79.9%	65.6%	72.0%	77.8%	*	77.8%	*	-	-	79.2%	76.5%
	1999	78.1%	61.3%	70.1%	70.9%	*	71.7%	*	-	-	71.8%	70.0%

\*\*\* Both 1999 and 2000 includes performance of Special Education students and grade 3 - 6 Spanish TAAS takers. All (passers) 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course Exam credit on the exit-level TAAS test.

## TAAS Participation

### 2000 TAAS Participation Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	90.2%	85.9%	91.7%	82.6%	40.0%	86.5%	38.5%	-	-	77.6%	8
Accountability Subset	85.5%	81.4%	86.7%	74.0%	40.0%	79.0%	15.4%	-	-	72.0%	7
Mobile Subset	4.6%	4.5%	3.8%	8.7%	0.0%	7.5%	23.1%	-	-	5.6%	1
Sci &/or Soc St Only	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Not Tested	9.8%	14.1%	8.4%	17.4%	60.0%	13.5%	61.5%	-	-	22.4%	1
Absent	0.6%	0.8%	0.0%	1.4%	0.0%	1.0%	7.7%	-	-	0.9%	
ARD Exempt	7.1%	11.7%	5.9%	15.5%	60.0%	12.0%	53.8%	-	-	20.6%	1
LEP Exempt	1.3%	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.5%	0.5%	0.0%	0.5%	0.0%	-	-	0.9%	
Total Answer Documents	2,109,405	29,645	260	219	5	200	13	0	0	107	

### 1999 TAAS Participation Grades 3-8 & 10

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/ Pac. Is.	Male	Fem
Tested	89.4%	86.6%	89.1%	84.4%	*	89.2%	11.1%	-	-	81.1%	8
Accountability Subset	84.7%	81.7%	85.3%	78.3%	*	82.6%	11.1%	-	-	78.9%	7
Mobile Subset	4.7%	4.8%	4.1%	6.1%	*	6.6%	0.0%	-	-	2.2%	1

Sci &/or Soc St Only	0.1%	0.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	
Not Tested	10.6%	13.4%	11.0%	15.6%	*	10.8%	88.9%	-	-	18.9%	1
Absent	0.7%	0.8%	0.0%	0.6%	*	0.6%	0.0%	-	-	0.0%	
ARD Exempt	6.9%	11.2%	7.2%	15.0%	*	10.2%	88.9%	-	-	18.9%	1
LEP Exempt	2.2%	0.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	
Other	0.8%	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	-	0.0%	
Total Answer Documents	2,081,638	30,316	251	180	4	167	9	0	0	90	

\*\*\* The Accountability Subset for this campus includes 0 students in 2000, and 0 students in 1999 who qualified for End-of-Course exam credit and did not take the exit-level TAAS test.

## Non-TAAS Indicators:

	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pac.Is.	Male	Female
<b>Attendance Rate</b>											
1998-99	95.4%	94.1%	96.5%	96.7%	97.7%	96.8%	95.2%	-	-	96.5%	96.8%
1997-98	95.3%	94.2%	96.6%	96.6%	96.3%	96.8%	94.0%	-	-	96.7%	96.6%

### T E X A S E D U C A T I O N A G E N C Y

District Name: SAN ANTONIO ISD  
Campus Name: ELOISE JAPHET EL  
Campus #: 015907141

Academic Excellence Indicator System  
1999-2000 Campus Profile

Total Enr  
Grac  
School Ty

#### STUDENT INFORMATION

	Count	Percent	Campus Group	District
Total Students:	501	100.0%	24,599	57,565
Students By Grade: Early Childhood Education	5	1.0%	0.5%	0.2%
Pre-Kindergarten	29	5.8%	7.6%	3.8%
Kindergarten	82	16.4%	14.7%	8.1%
Grade 1	96	19.2%	15.9%	8.6%

Grade 2	77	15.4%	15.0%	8.2%
Grade 3	82	16.4%	15.2%	7.8%
Grade 4	67	13.4%	14.3%	7.8%
Grade 5	63	12.6%	13.5%	7.5%
Grade 6	0	0.0%	3.3%	7.3%
Grade 7	0	0.0%	0.0%	7.9%
Grade 8	0	0.0%	0.0%	7.5%
Grade 9	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	6.3%
Grade 11	0	0.0%	0.0%	5.3%
Grade 12	0	0.0%	0.0%	4.9%
Ethnic Distribution:				
African American (a)	12	2.4%	1.8%	10.1%
Hispanic (a)	466	93.0%	93.2%	85.3%
White (a)	23	4.6%	4.5%	4.3%
Asian/Pac.Islander	0	0.0%	0.3%	0.2%
Native American	0	0.0%	0.2%	0.1%
Mobility (1998-99)(a)	142	32.4%	22.3%	33.7%
Economically Disadvantaged (a)	389	77.6%	84.9%	85.5%
Limited English Proficient (LEP) (a)	70	14.0%	41.1%	17.4%
Number of Students per Teacher	14.2	n/a	16.5	16.1
Students w/Disciplinary Placements (1998-99)	1	0.2%	0.2%	0.5%

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Educa	
	Campus	Campus Group	District	State	Campus	Campus Group
Kindergarten	1.3%	0.9%	1.2%	2.0%	0.0%	7.1%
Grade 1	10.4%	6.5%	6.2%	5.9%	0.0%	8.7%
Grade 2	9.1%	3.8%	4.2%	3.0%	0.0%	4.3%
Grade 3	5.6%	4.0%	2.5%	2.3%	11.1%	4.9%
Grade 4	0.0%	2.0%	1.2%	1.2%	0.0%	2.2%
Grade 5	0.0%	0.9%	0.3%	0.7%	0.0%	1.7%
Grade 6	-	0.9%	2.4%	1.5%	-	2.5%
Grade 7	-	-	4.4%	2.9%	-	-
Grade 8	-	-	3.3%	2.0%	-	-

(a): Item used to assign campuses to demographic groups.

? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

#### STAFF INFORMATION

-----Campus-----		Campus	
Count	Percent	Group	District

Professional Staff:	41.2	80.7%	84.2%	62.5%
Teachers	35.3	69.0%	73.3%	50.9%
Professional Support	5.0	9.7%	7.7%	8.7%
Campus Admin. (School Leader.)	1.0	2.0%	3.3%	2.2%
Educational Aides:	9.9	19.3%	15.8%	10.5%
Total Staff:	51.1	100.0%	2,038.0	7,036.2
Total Minority Staff:	34.2	66.8%	65.7%	71.0%
Teachers By Ethnicity and Sex:				
Females	34.3	97.2%	87.4%	75.9%
Males	1.0	2.8%	12.6%	24.1%
African American	4.0	11.3%	7.9%	14.3%
Hispanic	16.3	46.1%	53.5%	44.2%
White	15.0	42.5%	37.8%	40.9%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.6%
Native American	0.0	0.0%	0.2%	0.1%

## Teachers by Years of Experience:

Beginning Teachers	0.8	2.2%	7.3%	1.8%
1-5 Years Experience	10.0	28.4%	24.2%	20.5%
6-10 Years Experience	8.0	22.7%	18.0%	14.6%
11-20 Years Experience	11.0	31.2%	28.2%	27.9%
Over 20 Years Experience	5.5	15.6%	22.3%	35.2%

	Campus	Campus Group	District
Average Years Experience of Teachers:	12.0 yrs.	12.5 yrs.	15.4 yrs.
Average Years Experience of Teachers with District:	9.1 yrs.	9.8 yrs.	11.4 yrs.

## Average Teacher Salary by Years of Experience:

Beginning Teachers	\$31,999	\$28,955	\$32,299
1-5 Years Experience	\$33,493	\$31,576	\$33,864
6-10 Years Experience	\$37,475	\$34,602	\$37,747
11-20 Years Experience	\$47,338	\$41,745	\$46,101
Over 20 Years Experience	\$52,382	\$49,394	\$53,891

## Average Actual Salaries (regular duties only):

Teachers	\$41,629	\$38,769	\$44,874
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Professional Support	\$43,729	\$43,367	\$48,690
Campus Administration (School Leadership)	\$62,851	\$58,489	\$63,214
Contracted Instructional Staff (not incl. above):	0.0	0.1	7.0

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**BUDGETED OPERATING EXPENDITURE INFORMATION**

	-----Campus-----		----Campus Grp.----		-----District-----		-----
	Amount	Pct.	Amount	Pct.	Amount	Pct.	Am
Total Campus Budget	\$2,474,311	100.0%	\$99,866,296	100.0%	\$281,836,328	100.0%	\$18,29
By Function:							
Instruction	\$1,828,367	73.9%	\$73,153,123	73.3%	\$205,612,656	73.0%	\$13,10
Instruct. Leadership	\$48,182	1.9%	\$1,986,551	2.0%	\$4,036,960	1.4%	\$29
School Leadership	\$160,747	6.5%	\$7,863,918	7.9%	\$20,278,721	7.2%	\$1,32
Other Campus Costs	\$437,015	17.7%	\$16,862,704	16.9%	\$51,907,991	18.4%	\$3,57

|-----Average Costs per Campus-----

Per Pupil:	-----Campus-----	--w/in Campus Grp--	---w/in District---	-----
Total	\$4,939	\$4,060	\$4,896	
Instruction (incl. Inst. Leader.)	\$3,746	\$3,055	\$3,642	
School Leadership	\$321	\$320	\$352	
Other Campus Costs	\$872	\$686	\$902	

**PROGRAM INFORMATION**

	-----Campus-----		Campus	District
	Count	Percent	Group	
Student Enrollment by Program:				
Bilingual/ESL Education	31	6.2%	37.5%	12.7%
Career & Technology Education	0	0.0%	0.0%	14.2%
Gifted & Talented Education	19	3.8%	4.4%	5.9%
Special Education	64	12.8%	9.5%	13.3%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	11.3%	31.8%	10.2%

Career & Technology Education	0.0	0.0%	0.0%	1.8%
Compensatory Education	2.0	5.7%	3.0%	1.3%
Gifted & Talented Education	6.0	17.0%	2.7%	6.9%
Regular Education	18.8	53.2%	54.0%	67.0%
Special Education	4.5	12.8%	8.5%	12.5%
Other	0.0	0.0%	0.0%	0.3%
Budgeted Instruct. Oper. Exp. by Program:				
Bilingual/ESL Education	\$140,439	7.7%	18.6%	9.1%
Career & Technology Education	\$0	0.0%	0.0%	3.6%
Compensatory Education	\$25,998	1.4%	6.1%	5.7%
Gifted & Talented Education	\$443	0.0%	0.6%	0.6%
Regular Education	\$1,280,141	70.0%	62.8%	64.8%
Special Education	\$381,346	20.9%	11.9%	16.2%

The Special Revenue Funds (incl. SSA) and the Capital Projects Funds have not been reported for budgeted data since  
 ? Indicates that the data for this item were missing, statistically improbable, or were reported outside a reason

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**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

Campus

Group

District

## Class Size Averages by Grade and Subject:

Elementary: Kindergarten	22.0	20.5	21.5
Grade 1	18.2	20.4	18.2
Grade 2	17.0	19.9	18.8
Grade 3	18.5	19.7	18.4
Grade 4	18.7	21.3	18.5
Grade 5	19.5	26.2	23.3
Grade 6	-	30.0	23.4
Mixed Grades	-	26.0	39.8
Secondary: English/Language Arts	-	-	24.1
Foreign Languages	-	-	22.5
Mathematics	-	-	25.3
Science	-	-	25.1
Social Studies	-	-	25.8

[Link to 2000 Comparable Improvement Report](#)
[Link to 1999 AEIS Report](#)



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